

INSTRUCTIONS: There are two columns on the right hand side of this

Difficulty ASSESSMENT, In your column, please vote "3", "Medium" or "Light" in terms of how big a lift, how difficult and how much work it is actually going to take to get this done. Please be brutally honest, Everything takes longer than you think. This is a vote about the total number of hours each task will take. A "3" lift doesn't necessarily mean something is particularly difficult or technical to get done (though it might!), it could also mean that you just think it will take a lot of hours. It's not good or bad it's just your gut feeling on how big a deal this is if you "did it right"

In Your column, please vote, "high", "Medium", or "Low" in terms of how big a priority this should be for the CCC to engage in in the next five years. Vote needs to consider whether you think this is actually doable (see columns for capacity assessment) as well as if you think it is important or if someone else is already doing the work. So to be clear, voting "low" isn't necessarily saying that any given program is unimportant (though that's fine too!), it might mean it's already being done or it's just beyond the scope of the CCC right now etc. (I don't want you to mis-judge each other based on your votes since we really need those "low" vote and "medium" votes to narrow down this list. It is way too long and you can't possibly do all the work on this list. Please be sparing in the use of "high" priority

Strategic categories Enduring programs Implementation projects

	Amos Baehr	Annie Gerato wski	Derk Bergquist	Linda Radimer	Mary Van Vleck	Meg Berlin	Mel Huff	Mike Kirk	Roel Boumans	Susan Blood		Amos Baehr	Annie Gerato wski	Derk Bergquist	Linda Radimer	Mary Van Vleck	Meg Berlin	Mel Huff	Mike Kirk	Roel Boumans	Susan Blood	
Complete Development Review Program Updates																						
A. integrate datasets into significant	1	1		1	2	2	1	1	1	1.25		3	3					3	2	2		2.6
B. engage development review	3	3		2	2	2	2	3	2	2.375		2	2					3	2	2		2.2
C. develop training module	2	2			2	1	3	2	2	2		3	3					1				2.3333
Recast the map's seven principles to include a broader awareness of the ecological systems that support wildlife and human life	2	3		1	2	1	1		1	1.5714		3	3					3	3	3		3
Initiate Field Work Programs																						
A. Map green infrastructure	3	3		3	3	1	3		1	2.4286		2	3					3				3
Develop fluvial erosion hazard zone (use phase 2 geomorphic assessment for LaPlatte)	2	3		2		1	3	3	3	2.4286		1	1					2	2	2		1.6
Map corridors and connectivity	2	3		3	2		3	1	1	2.1429		3	3					3	3	3		3
Assess quality and condition of riparian zones	3	3			3	1	3	3	3	2.7143		1	2					3	1	2		1.8
B. Develop Invasives Program	2	2		2		med-3	2			2		1						1				1
Develop invasive Report invasives	3	3		1	1	3	2	2	2	2.1111		1	1					3	1	1	2	1.5
Work with road crew	1	1		1	2	2	2	2	2	1.625		3	3					1	1	1		1.8
Create "Lending	1	1		1	1	2	1	1	1	1.8571		3	3					1	3	1		2.2
Develop management plan for	1	1		1	1	2	1	1	1	1.1111		2	2					2	2	2	3	2.1667
Review leases	3	3		3		1				2.5		2	2					2				2
Site visits	2	2		1	3	1	3	2	2	2		1	1					2	2	3		1.8
I naturalist survey's	2	2		3	3	1	2	1	1	1.875		3	2					3	3	3		2.8
Explore alternative economic activities (goat rentals, community garden, carbon farming etc.)	1	1		2	2		1	2	1	1.375		2	1					3	3	3	2	2.3333
Map linkages, corridor potential	3	3		2	2	2	3	3	3	2.625		1	1					2	2	3		1.8
	1	2		3		2	3	1	1	1.8571		3	3					3	3	3		3

D. Develop training Module	1	1	2		3	3	3	2.1667	3	2	1	2	2	2
Coordinate with town commissions, regional groups	2	2	2		2			2	2		3			2.5
A. Meetings with neighboring CC,	1	2	2	1	1	1	1	1.25	1	1	3	3	3	2.2
B. Trainings with Planning	3	2	1	1	1	2	2	3	1.875	3	3	3	3	3
C. Charlotte Conservation congress	2	2	1	2	2	3	2	3	2.125	2	2	2	2	2
D. Liaison development- active	2	2	2	2	2	1	2	3	2	3	3	1	2	2.4
E. Ahead of the Storm – Lewis Creek	1	1	1	2	2	1	2	2	1.5	1	1	1	1	1
F. Celebrate PLACE (sharing Town's	2	2	2	2		2	2	3	2.1429	2	1			1.6667
Create "Original settlements	2	2	2 ?	?		3	3	3	2.5	1	1	1	1	1
Coordinate with Town Party	1	2	1	2	2	2	1	2	1.625	1	1	2	2	1.4
Design town T-shirt (CC	1	1	1	1		1	1	1	1	3	1	1	2	1.6667
coordinate with restoration of	1	1	1	1	1	1	1	2	1.125	1	1	1	1	1
G. Develop training module					1	3	3	3	2.5	3	1	2	2	1.8
Promote conservation through town-wide education	3				2			2.5	3	3				3
A. Educate town on a broad array of	3	2	2		2	2	2	2.1429	3	3	3	3	3	3
Facilitate adoption of iNaturalist throughout the town;	2	1	2		3	2	2	2	2	3	2	3	2	2.4
Make use of and improve existing resources; town and library websites, Charlotte News	2	1	2		2	2	1	1	1.5714	2	3	2	3	2.6
Adding Facebook presence	1	1	1		3	2	1	1	1.375	3	1	3	1	2.1667
Sponsor activities; walks, speakers, workshops, bat houses	2	2	2		2	3	3	3	2.5	1	2	2	2	3
B. Provide some training in maps,	3	3	2	2	1	2	1	1	1.875	2	3	2	3	2.6
Town Vision	2	3						2.5	1	3				2
A. Work on future land use map,	3	3	3	3	1	3	3	2.7143	1	3	3	3	3	2.6
Build-out analysis, comparison of future scenarios	2	3	2	2	1	3	3	2	2.25	2	3	3	3	2.8
Develop metric in Charlotte for ratio of land development to population growth	1	2	2	2	1	2	2	1	1.625	1	3	3	3	2.6
Develop local tax relief program for ecosystem services (local current use)	2	3	3	2	1	3	3	3	2.5	3	2	2	3	2.6

light = 1
medium = 2
3 3

low = 1
medium = 2
high = 3